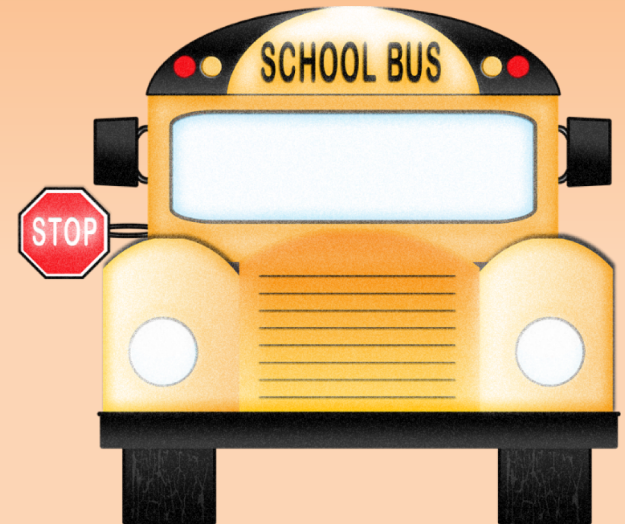


Transportation for Children and Youth Experiencing Homelessness

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Transportation

1. LEAs must provide transportation to and from the school/preschool of origin, including until the end of the year when the student obtains permanent housing, at a parent's or guardian's request (or at the liaison's request for unaccompanied youth).
 - If staying in the same LEA, that LEA must provide or arrange transportation to the school of origin.
 - If crossing LEA lines, both LEAs must determine how to divide the responsibility and share the cost, or they must share the cost equally.

11432(g)(1)(J)(iii); Guidance J5

Transportation—Key Provisions

2. LEAs also must provide students in homeless situations with transportation services comparable to those provided to other students.
11432(g)(4)(A)
3. SEAs and LEAs must review and revise transportation policies that may act as barriers to identification, enrollment, attendance or success.
11432(g)(1)(I); Guidance J1
4. Transportation must be arranged promptly to ensure immediate enrollment and not create barriers to attendance, retention or success.

Guidance J1

Transportation Strategies

- Develop close ties among local liaisons, school staff, pupil transportation staff, and shelter workers.
- Use technology such as a transportation database to maintain records, plot routes and make requests.
- Use school buses (including special education, magnet school and other buses).
- Develop formal or informal agreements with school districts where homeless children cross district lines.
- Use public transit where feasible, including supporting parents to travel with younger children.
- Use approved carpools, van or taxi services.
- Develop a system for gas vouchers for parents and youth with access to cars.
- Pursue inter-agency solutions.

Dispute Resolution

If a dispute arises over eligibility, school selection or enrollment in a school (including full participation):

- The student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute (including all available appeals).
- The parent, guardian or unaccompanied youth must be provided a written explanation of decisions made by the school, LEA or SEA, and how to appeal them.
- The parent, guardian or youth must be referred to the liaison, who must carry out the dispute resolution process as expeditiously as possible.
- The liaison shall ensure unaccompanied youth are immediately enrolled pending resolution of the dispute.

11432(g)(3)(E); Guidance K2

Avoiding Disputes

- Designate and train appropriate liaisons and school-based contacts.

11432(g)(1)(J)(ii), (iv); 11432(g)(6)(A)(ix)

- Rectify concerns raised during monitoring.
 - States are now required to monitor LEAs.

11432(f)(5)

- Develop and implement good local policies on school discipline, identification, enrollment, retention; barriers due to fees, fines, and absences; credit accrual; full participation in academic and extra-curricular activities; enrollment of unaccompanied youth; school stability; **transportation**; privacy; inter-district collaboration.

Title IA Reservation (cont.)

- Funds may be used:

20 USC 6313(c)(3)

- For homeless children and youth attending any school in the LEA.

(Guidance M5)

- For services not ordinarily provided to other students.

(Guidance M4, M5)

- To fund the McKinney-Vento liaison.

(Guidance M10)

- To provide transportation to the school of origin.

(Guidance J7)

- For educationally related support services, including preK.

Q & A



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